Community Service Learning Milwaukee, WI November 5 – 7. 2002

Tuesday, November 5

Location: Hyatt Regency Milwaukee

333 West Kilbourn Avenue Milwaukee, WI 53203

414/276-1234

9 a.m. Welcome and Overview of session

Lois O'Keefe, Project Director, REACH Milwaukee

Denise Fogleman, Seattle Regional Office

Anne Stom, National Office

9:15 – 9:45 Introductions

9:45 – 11:00 Introduction to Service-Learning:

Description: Participants will gain a personal and global understanding of service learning from a definitional perspective. The first component of

service learning, Youth Voice, will also be reviewed.

Activity: Participants will work with a partner and in small groups to learn the basic definitions in the service/volunteer field and be introduced to the

components of service-learning.

11:00 Break

11:15 Genuine Community Need

Description: One of the key aspects of service-learning as a methodology is determining the community need. Participants will not only have time to discuss this key issue, but will actually learn one of four community needs

assessment activities.

11:45 Learning Connection

Description: For the volunteer service to be considered service-learning, there has to be a true learning connection. This session will have participants engaging in 2 different activities to clarify how this connection can be made.

12:15 – 1:30 Networking Lunch: Get the Vote Out Dr. David Winegrob, Milwaukee

Public Schools

1:30 Reflection

Description: A key component of service-learning, the concept of Reflection has many variations. Participants will "walk" through the process and work in teams to create various reflection activities based upon a sample

project.

2:00 Project Process (Preparation, Action, Celebration)

Description: The actual process of the project is integral to the learning and to the service. This session will review the various parts of doing a service project and participants will interactively "put a project together."

2:30 Making the Case

Description: Now that we have introduced service-learning and its components to you, it's important for all participants to understand the related and real research that supports this learning method for students. Research from the prevention and neuroscience fields will be reviewed, as well as research from actual service-learning projects.

3:15 Break

3:30 Getting Started

Description: It's time to "take it on home." The next hour will be devoted to helping participants begin the process of incorporating service-learning into their programs. Participants will work in teams to plan the first steps to service-learning integration.

4:30 Review & Questions

4:45 Final "Test"

5:00 Closing

Wednesday, November 6

BREAKFAST ON YOUR OWN

Location: REACH-Milwaukee

2342 North 27th Street Milwaukee, WI 53210

(414) 270-7550 (414) 933-4746 - fax

8:30 Bus leaves hotel for REACH Milwaukee

9:00 Intro/Icebreaker

9:15 Review of Day's activities

9:30 REACH 4 PEACE (our community service team name/R4P):

overview/history/scope

Community clean-up/Peace Rally June 2002 (includes videos)

CBO participation

· Marquette Univ. clean-up April 2002

10:45 BREAK - tour the facility

11:00 Youth Adult Partnerships: Milwaukee Foundation, partnering with REACH youth

teams/report

Youth testimonials: video

12:00 Networking (lunch provided)

1:00 R4P Current activities (around the Peer-to-Peer)

> Tour of the EC (peer to peer group) and either observe or PARTICIPATE IN the R4P Smoke Detector and gun lock distribution, (partnerships developed with the Milwaukee Fire Department and Masterlock, as well as REACH youth participating in community service activities with SHARE and Second Harvest and through REACH's new Operation CleanSlate project (to be described on the bus!). A

proposed brief stop at the MLK Center, another REACH site.

3:00 Community Partners (How it came together)

4:00 R4P to talk about future agenda items

Thursday, November 7, 2002

Location: Hyatt Regency Milwaukee

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9:00 - Noon Taking it Home – Denise Fogelman & Anne Stom

> Reflection: Strengths that we saw; why would this be a good way to set up at your site; how could these be mapped to the 17 youth development (pre-placement) activities, what resources are needed, who are three major partners